

## Lesson 5

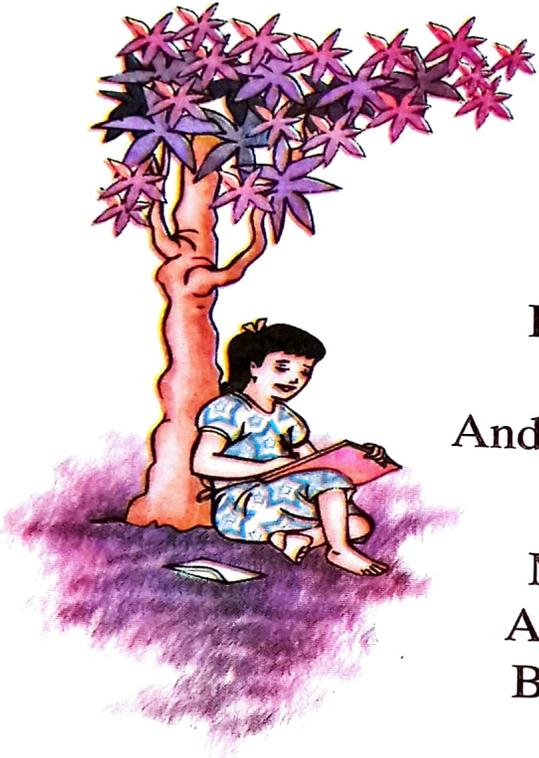
# The Letter



These are the different ways in which we get messages and information:



Let's read a poem about a letter:



I am writing a letter  
To send by the post;  
It is to the person  
I care for the most.

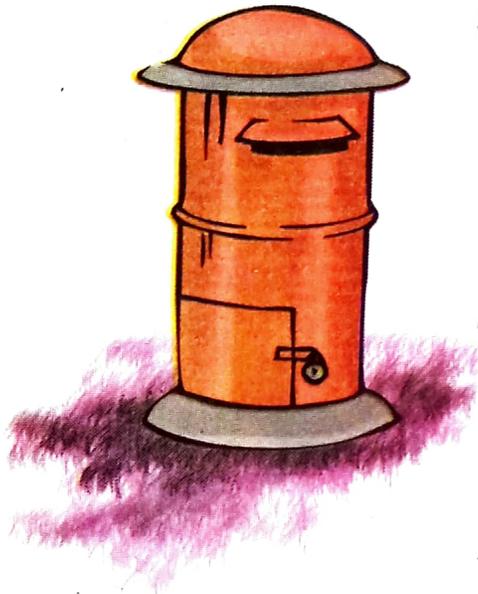
I write the date clearly  
And put the address,  
And begin 'Dearest Mummy'  
(Did anyone guess?)

My pen travels slowly  
All down the long sheet,  
Because I'm so anxious  
To keep it all neat.

I carefully blot it  
To dry up the ink-  
Such nice blotting - paper  
The colour is pink!

I turn the page over  
And on goes my pen,  
Till lastly come kisses,  
There's just room for ten

The envelope's ready,  
I put the stamp on,  
And run to the post  
And now it has gone!



# ACTIVITIES

1. Write the rhyming words from the poem :

- host ..... ..
- press ..... ..
- song ..... ..
- meat ..... ..
- sink ..... ..
- hen ..... ..

Choose the correct answer:

The letter is written to the girl's

- i) father
- ii) mother
- iii) uncle
- iv) aunt



b) To dry up the ink, I use

- i) an eraser
- ii) some chalk
- iii) some blotting paper
- iv) a piece of cloth



c) **How many kisses does the letter have room for?**

- i) eleven
- ii) a ton
- iii) nine
- iv) ten

d) **The meaning of 'room' in the poem is**

- i) study room
- ii) space
- iii) drawing room
- iv) a part within a house



**3. Listen and repeat:**

- |             |                               |
|-------------|-------------------------------|
| a) slowly   | The old man walks slowly.     |
| b) quickly  | The young girl walks quickly. |
| c) brightly | The sun shines brightly.      |
| d) sweetly  | The bird sings sweetly.       |
| e) happily  | The girl dances happily.      |

**Now, write the sentences from the poem that ends with - ly.**

.....

.....

.....

4. Add 'ly' to get some new words. Write the words and make sentences with them. One is done for you:

love	lovely	
most	mostly	I enjoy stories mostly.
neat		
brave		
friend		

5. Sunita is a student of class IV. She has been given some work for the Teachers' Day function. She will have to stay for an extra hour in school. She wants to inform her mother. So she requests her teacher to send an SMS to her mother. Read what Sunita's teacher writes:



Dear Mrs. Dey,  
Sunita will reach home late today.  
Pritam sir.

☞ The teacher will tell the learners that SMS through a mobile phone is a means of passing information for communication.

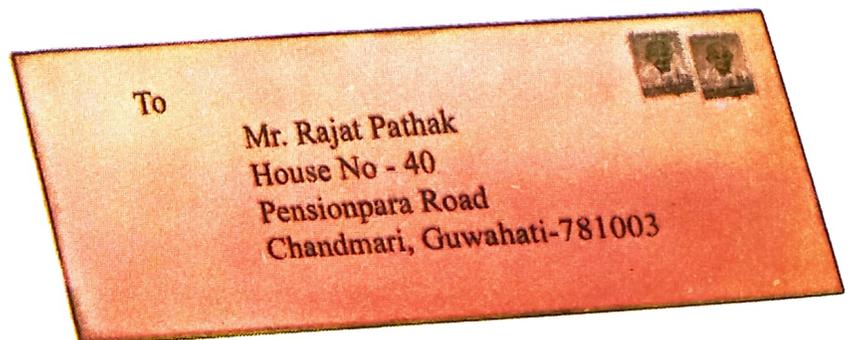
6. a) Milan is Sunita's classmate. Milan's uncle and aunt live in Guwahati. He wants to visit them during the summer vacation. He has written a letter to his uncle to inform him about this. Here is the letter which Milan wrote to his uncle:

Dear *Khura*,

I am fine. How are you all? Hope you are fine.

These days I am busy with my studies. Our second unit test will be held from 15th of June to 28th June. After that, the summer vacation will start on the 1st of July. Our school will reopen on the 1st of August. My parents and I are planning to visit you this summer vacation. Will you and *Khuri* be there? I want to see a lot of places in Guwahati. We want to see the Kalakshetra and Shilpagram if possible. It will be fun to be with you all. Hope to see you soon.

Yours,  
Milan



6. b) Milan's uncle receives his letter four days later. He is very happy to get a letter from his nephew, Milan. Now he is reading the letter. He is very happy to know that Milan and his parents are coming to visit them. Now he is writing a reply to Milan.

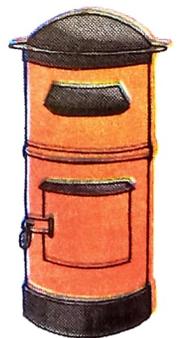
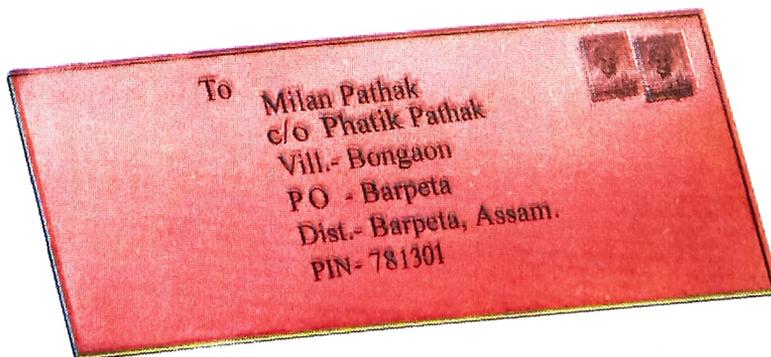
Dear Milan,

I am very happy to receive your letter. We are fine.

It is good to know that you are coming to visit us this summer vacation. Raju and Rosie are also very happy to know this. We are eagerly waiting for your visit. We will all have a lot of fun. I will try to show you all the places that you mentioned in your letter.

Please give my regards to *Dada* and *Bou*. Waiting for you all to come.

Love,  
*Khura*



7. Little Rosie is Milan's cousin. She is trying to write a letter to Milan. Help Rosie complete her letter:

Dear \_\_\_\_\_,

\_\_\_\_\_ you are fine. We all are \_\_\_\_\_. I am very happy to know you are coming to \_\_\_\_\_.

Please \_\_\_\_\_ more letters to me.

With love,

Your sister,  
Rosie

8. Have you written a letter to anyone? Practise writing your postal address in the following box:

To

Name .....

c/o .....

House No. ....

Village .....

Town .....

District .....

PIN .....



- Where have you seen this?
- What is it called?

*The teacher will help learners understand the meanings of short forms like 'c/o' and 'PIN'.*

9. Here are a few pictures of Milan's visit to Guwahati.



Now, choose the sentences from the box which correctly describe each picture. Write a sentence below each picture.

Milan was excited to see the chimpanzee at the zoo.

Milan enjoyed looking at the stars in the planetarium.

Milan went to the market with his uncle.

Milan cheered the football players in the stadium.

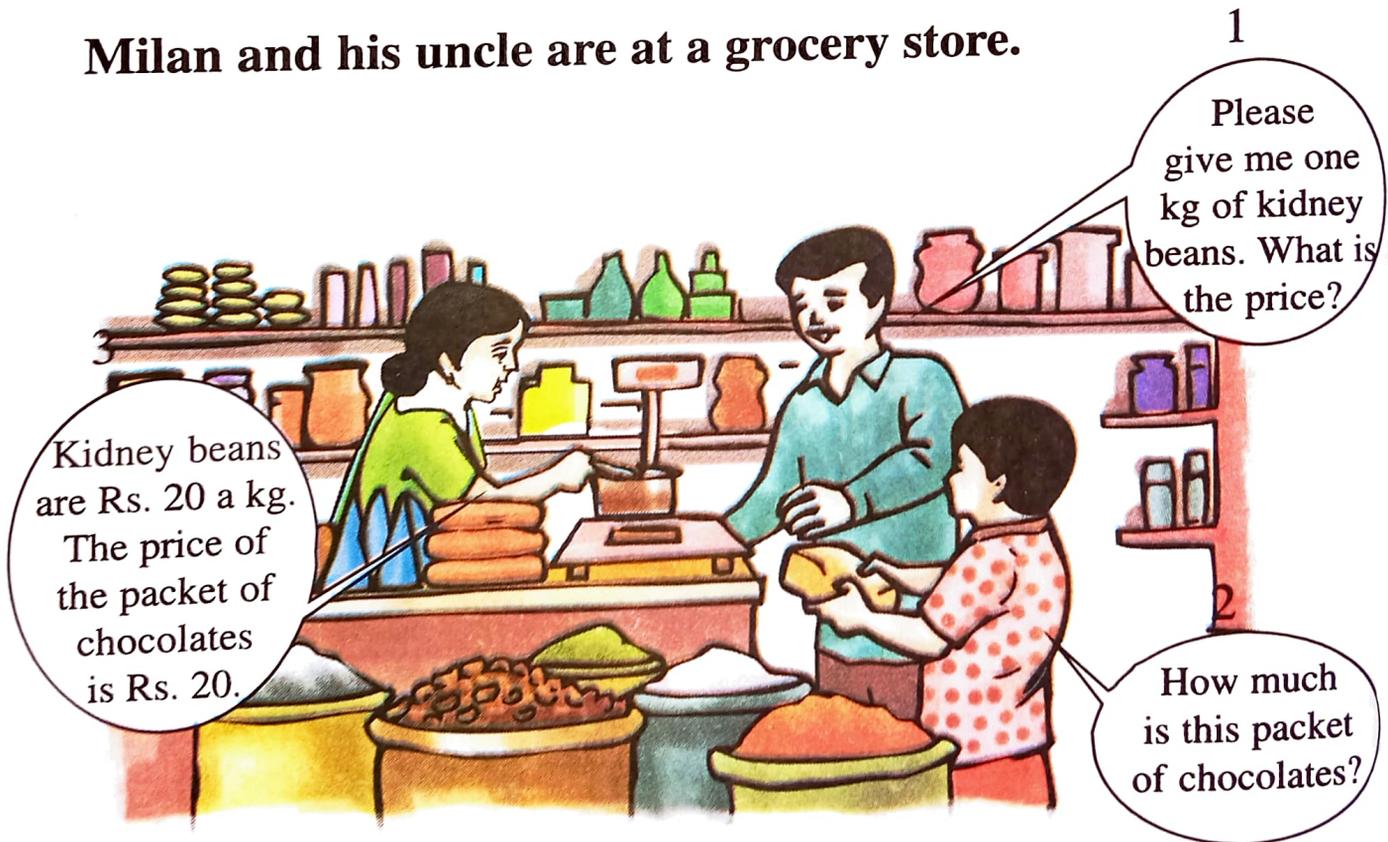
10. Let's talk. Tell your friend sitting next to you about a place you have visited. He or she will then tell you about a place he or she has visited.

*The teacher will monitor and help the learners to work in pairs and tell each other about their visit to a place.*

**11. In Guwahati, Milan went to Beltola Bazar one morning with his uncle.**



**Milan and his uncle are at a grocery store.**

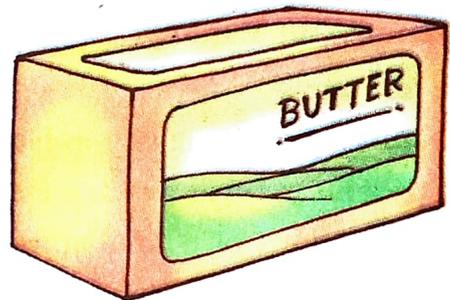


**Milan and his father are at a roadside stall of a vegetable vendor on Sunday. Complete their conversation.**



**12. Let us practise saying these words aloud:**

- a) letter                  litter  
patter                      pitter  
fatter                        fitter  
bitter                        better                  butter



**12. b) Let's have some fun! Here is a 'tongue twister'. Let us see who can read the tongue twister correctly and quickly.**

Betty bought a bit of butter. But the butter Betty bought was bitter. So Betty bought a better butter to make the bitter butter better.

## Lesson 5

# For the Teacher

This lesson has been planned with a view to developing the skill of writing a letter or message with a sense of an audience.

### Listening and Speaking

The teacher will help the learners to recite the poem written by Margaret G. Rhodes with appropriate expressions and intonation. Activity 10 ensures speaking opportunity for learners who can work in pairs about their visit to a place of interest. Activity 12 is a practice exercise for saying words correctly. Tongue twisters have been included for pronunciation and practice fluency of the learners.

### Reading and Writing

The letter written by Milan to his uncle and another written by his uncle to Milan have been included in Activities 6 (a) and (b) to familiarize learners with letter composition. Learners will read the letters with understanding and complete the letter in Activity 7. The teacher will help learners to practise writing their postal address in Activity 8.

### Grammar Focus

Learners will be introduced to the use of 'ly' in Activities 3 and 4 as they identify words ending with 'ly' in the poem.

### Learning Outcomes:

#### The learner –

1. recites poems with appropriate expressions and intonation
2. writes informal letters or messages with a sense of audience
3. speaks briefly on a familiar issue like conservation of water: and experiences of day to day life like visit to a zoo; going to a mela
4. shares riddles and tongue twisters in English
5. describes briefly, orally/in writing about events, places or personal experiences in English
6. presents orally and in writing the highlights of a given text/a short speech/narration/video, film, pictures, photographs, etc.

\*\*\*\*